



Executive Summary: Plumb Elementary School

School Improvement Plan for 2017-18

Plumb Elementary School has 840 students grades Prek to 5th, two administrators, 72 instructional staff, and 30 support staff members. The mission of Plumb Elementary is to achieve academic growth for each scholar. Plumb Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school grade improved to a B this year.
- 2.) Our school improved its FSA math proficiency by 9 percent in 3rd grade and 10 percent in 4th grade.
- 3.) Our school improved its FSA ELA proficiency by 5 percent in 3rd grade and 4 percent in 4th grade.
- 4.) Our school reduced its total out-of-school suspensions to 0 in the 2016-2017 school year.
- 5.) Our school has a 93 percent attendance rate.

Primary Goals

To accomplish our mission, Plumb Elementary has the following primary goals.

- 1) Increase the ELA proficiency (level 3+) rates by 5% at each grade level and for each subgroup. Score above the District and State proficiency levels;
- 2) Increase the Math proficiency (level 3+) rates by 5% at each grade level and for each subgroup. Score above the District and State proficiency levels;
- 3) Increase the Science proficiency (level 3+) rates by 8% at each grade level and for each subgroup. Score above the District and State proficiency levels;
- 4) Continue to decrease the number of In-School Suspensions by at least 5%. We had no Out-of-School Suspensions during the 16-17 school year;
- 5) Increase the level of physical activity for students and staff and achieve at least the “Bronze” level as measured by The Alliance for a Healthier Generation;
- 6) Provide at least one curriculum based workshop at each grade, pre- K-5 that will provide curriculum information and give families ideas and tips for helping their children at home.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Provide Differentiated Instruction to meet the needs of each learner;
- Implementation of the “High Yield” Instructional Strategies / Marzano Framework;
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Number Talks, Text Dependent Questioning, Jan Richardson Guided Reading / Literacy Footprints, Standards based instruction /rigorous learning tasks)
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction;
- Providing explicit Vocabulary Instruction;
- Review student work samples as part of our walkthrough process and PLCs as a periodic “rigor” check.
- Conducting data chats with teachers as a way of supporting student learning.

Professional Development

The professional development efforts include the use of the year long Marzano Framework with an emphasis on goal setting and scale development, the use of our Instructional Staff Developer to train and guide teachers in differentiating and scaffolding instruction, and having teachers meet in Professional Learning Communities (PLC's) to conduct data chats regularly to review student responses and work samples to inform instruction.

Parent and Community Engagement

Parent engagement efforts can be a challenge as many parents work during the school day. As a strategy to increase family engagement, our school is hosting evening meetings featuring parent academies focused on standards based curriculum and designed to assist parents in supporting their child at home. We will also provide many social events which feature student performances and family fun activities.

For more information about Plumb's School Improvement Plan, please go to our website at pcsb.org/PlumbElementary